



LESSON 4

School to World

LESSON DESCRIPTION

This lesson explores the connection between learning about other cultures and future career choices. Students begin by recognizing the skills they have today. These skills are identified as their **human capital**. Students look at various positions and decide what careers they might like to have in the future. Once they have chosen a career, they identify a list of the skills required to perform in that career. The lesson finishes with students preparing a resume for the future and an action plan to achieve the necessary skills.

OBJECTIVES

As a result of this lesson, students will be able to:

1. Define **human capital**, with examples;
2. Identify a variety of international career choices;
3. Determine what skills they need to be successful in the international workplace.

TIME REQUIREMENT

Two class periods.

MATERIALS

- Handout 1: My Skills, Interests, and Strengths
- Handout 2: Careers with an International Flavor
- Visual 1: Louise Reynolds' Resume
- Handout 3: People Profiles
- Handout 4: My Resume for an International Future
- Handout 5: My Action Plan for the Future
- International Careers Website: <http://globalcareers.indiana.edu>

PROCEDURES

1. Ask students who in the class likes to play Monopoly. Choose a student who responds positively and ask him or her who tends to win the game. (Students will probably say, "the person with the most money.") Ask them how players earn money in Monopoly. (Answer: "by collecting rent on