

Meade School District
“To Build Knowledge and Skills for Success Today and Tomorrow”

Junior English
1 Credit
COURSE PLANNER

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Philosophy:

Meade school district provides students with a comprehensive, integrated, standards-based language arts program. Learners are actively involved in authentic and meaningful reading, writing, speaking, and listening experiences. Students are provided with research-based learning strategies to become effective and efficient communicators.

Course Description:

This required one semester course covers American Literature from the founding of America to modern American literature. World authors are also included in the class. The class emphasizes literary elements in a chronological format. It incorporates the basic text, “Elements of Literature Fifth Course.” Students will read class reading selections, including Accelerated Reader choices. Also, an MLA research paper, a speech to inform, persuade, and entertain, an analysis paper, Writing to Win, DOL, grammar, and vocabulary are emphasized in English 11. Throughout the course, students are required to read, analyze and evaluate, and apply information to differing forms of assessment. The speeches, presentations, and class participation are integral to class performance. Prerequisite courses include English 9 and English 10.

Course Goals:

- Students can complete an informative research paper following prescribed MLA format.
- Students can read at least two novels analyzing, evaluating, and compare/contrasting literature with a historical perspective.
- Students can read assigned literature. From their reading, students will analyze, evaluate, and apply the information in various oral and written assessments. They will also apply the literary elements.
- Students can practice and refine grammar, usage, and spelling skills utilizing 6+1, Writing to Win, Daily Oral Language, worksheets, and quizzes.
- Students can read independently through AR novels to improve their reading comprehension and vocabulary skills.
- Students can increase their critical thinking skills by comparing and contrasting literary works using literature, videos, songs, and written formats.
- Throughout the semester, students can narrate a multimedia presentation that combines text, images, and sounds to reflect, to inform, to persuade, or to entertain.

Major Course Projects:

- Writing to Win, poetry projects, papers to include analysis and comparison/contrast. Teachers will use a selected variety of writings depending on class ability and time.
- Research Paper...3-5 pages, MLA format, parenthetical citations, note cards, works cited page, outline, and minimum use of four sources from various resources.