

# 7<sup>th</sup> Grade

## Unit 1

### Building A Classroom

- Focus: Background concepts
- Start of the year speech (txt file)
- Organizational Structures
  - Non-Fiction Organizational Structure Chart
    - Where to find the central idea (main idea) in each structure (ex: in scientific articles, main idea is in abstract)
    - Most effective use / purpose of
  - Transition Words and Phrases Chart
- Common Non-Fiction Textual Features Chart
- Vocabulary Development
  - Catch My Meaning Chart
    - Connotative meaning, figurative (simile, metaphor, irony, hyperbole, understatement, pun) meaning, allusion, literal (denotative) meaning
  - Tone
    - Setting tone with word choice
  - Forbidden Words and Pickup Words
    - Academic and Career Vocabulary (legal, scientific, computer, etc)
  - Classroom Language
    - Proper Diction Chart
    - dnt uz txtN lingo n ur ritN
    - Diction (Diction, in its original, primary meaning, refers to the writer's or the speaker's distinctive vocabulary choices and style of expression. A secondary, common meaning of "diction" is better, and more precisely, expressed with the word enunciation — the art of speaking clearly so that each word is clearly heard and understood to its fullest complexity and extremity. This secondary sense concerns pronunciation and tone, rather than word choice and style.)
    - Capitalization rules practice (practice example followed by student written rule)
    - Punctuation Rules Chart
    - Flipped Classroom lesson (watch video on diction (audio) and verbal diction with registrars)
    - Register's Chart
    - Video of Diction and Registers
- Commas
  - Commas Chart
    - Focus – separate coordinating adjectives
- Notes & Annotations
  - Read with a Pencil Chart
  - Note-taking from lecture and from text practice samples
- Parts of a Sentence & Parts of Speech Notes
- Parts of a Sentence Chart
- Parts of Speech Notes and Chart
- Types of Writing vs Types of Literature vs Author's Purpose Chart
- Classroom Expectations (live and virtual) Chart