

Course Curriculum Report

Grade: 4 Math

Local Objective: The student will read, write, and compare decimals to the hundredths place and whole numbers up to 6 digits.

Learner Activity: Each student will be given a sheet of paper bearing either a number, a comma, a decimal point, "greater than" sign, "less than" sign, or "equal" sign. The teacher will call a number from one to 999,999 and/or numbers used as decimals to the hundredths. The students must arrange themselves correctly for that number. At times, the teacher will call numbers to be compared using $>$, $<$ or $=$. All commas and decimal points must also be placed correctly.

Assessment Activity: The students will complete a worksheet on comparing and ordering numbers (P 1-3) with numbers to 6 digits. The student will also complete a worksheet on comparing and ordering decimals to the hundredths (P 10-4).

Level of Expectation: 100% accuracy

Instructional Method: Using a place value chart and base ten manipulatives, the teacher will explain and discuss the differences in value depending on the placement of numerals. The teacher will also explain the difference between whole numbers on the left of the decimal and parts of a whole on the right of the decimal. The teacher may use money as cents means parts of a dollar and on the left are whole dollars. Class discussion and Q&A.

Enrichment Activity: Worksheet E 10-3, Worksheet E 1-3

Corrective Activity: Worksheet R 10-3, R 10-4, Worksheet R 1-3

Special Needs: Assistance provided by resource teachers per individual IEP instructions and modifications

Resources: Current district math series, worksheet P 1-3, worksheet P 10-4, paper signs, base 10 manipulatives, pencil

Content Standard Alignment:	Process Standard Alignment:
MA 5	1.10

Concepts Assessed:	
Number & Operations	CR