Cell Poster: due Friday 2/5

See bottom of page 148 in Science Notebook for explanation of assignment (for examples see http://www.rocklin.kl2.ca.us/staff/pmorrison/Biology/unit2cells/StudentCellAnalogySamples.htm)

CATEGORY Poster reflects an exceptional degree of Poster reflects some creativity and most Poster reflects little creativity and some graphics are related to the topic but do not make it easier to understand. Labels not included or are creativity and all graphics are related to the topic and make it easier to understand. Labels graphics are related to the Drawing/Poster topic and make it easier to understand. Labels included. incomplete. Chosen analogy (cell is like a school, etc.) does included. included. Chosen analogy (cell is like a school, etc.) makes sense and lends itself easily to comparison to a Chosen analogy (cell is like a school, etc.) makes Analogy sense and but comparison to a cell is a stretch at not make sense. Organelles Included SOME (3 or more are ALL (100%) of the MOST (1 or 2 are missing missing or incorrect) of the correct organelles (depending on plant or animal cell) found on pg. correct organelles (depending on plant or animal cell) found on pg. or incorrect) of the correct organelles (depending on plant or animal cell) found 151 are included. on pg. 151 are included. 151 are included. Definition sheet is organized & clearly included but not clearly organized to explain the analogies of each cell part and function (i.e. "The explains the analogies of explains the analogies of each cell part and function (i.e. "The nucleus is analogous to the principal of a school, because it controls everything that takes place in a cell, and a principal is in control of which is the control of **Definition Sheet** nucleus is analogous to the principal of a school, because it controls everything that takes place in a cell, and a principal making sure that the school functions is in control of making sure that the school correctly."). Chosen analogies to ALL functions correctly."). Chosen analogies to Accuracy Chosen analogies to MOST (1 or 2 are unclear or incorrect) organelles make sense and correlate organelles make sense and correlate accurately to function. SOME (3 or more) organelles make sense and correlate accurately to accurately to function. function. Poster and Definition Poster and Definition Poster and Definition sheet may be missing required information or rubric may not be included. 3 or more Sheet both include name sheet may be missing required information or of student, class period, and title, labels, and color on poster. Rubric is included with assignment. rubric may not be included. 1-2 format Format requirements missing. format requirements SCORING В D F 15-14 13-12 18-16 11-10 9 or less

Cell Poster: due Friday 2/5

See bottom of page 148 in Science Notebook for explanation of assignment (for examples see http://www.rocklin.kl.2ca.us/staff/pmorrison/Biology/unit2cells/StudentCellAnalogySamples.htm)

CATEGORY	3			2		1
Drawing/Poster	Poster reflects an exceptional degree of creativity and all graphics are related to the topic and make it easier to understand. Labels included.		Poster reflects some creativity and most graphics are related to the topic and make it easier to understand, Labels included.		Poster reflects little creativity and some graphics are related to the topic but do not make it easier to understand. Labels not included or are incomplete.	
Analogy	like a school, et sense and lends	Chosen analogy (cell is like a school, etc.) makes sense and lends itself easily to comparison to a cell.		Chosen analogy (cell is like a school, etc.) makes sense and but comparison to a cell is a stretch at times.		sen analogy (cell is a school, etc.) does make sense.
Organelles Included	ALL (100%) of the correct organelles (depending on plant or animal cell) found on pg. 151 are included.		MOST (1 or 2 are missing or incorrect) of the correct organelles (depending on plant or animal cell) found on pg. 151 are included.		SOME (3 or more are missing or incorrect) of the correct organelles (depending on plant or animal cell) found on pg 151 are included.	
Definition Sheet	Definition sheet is organized & clearly explains the analogies of each cell part and function (i.e. "The nucleus is analogous to the principal of a school, because it controls verything that takes place in a cell, and a principal is in control of making sure that the school functions correctly.").		Definition sheet is included but not clearly organized to explain the analogies of each cell part and function (i.e. "The nucleus is analogous to the principal of a school, because it contribute that takes place everything that takes place in a cell, and a principal is in control of making sure that the school functions correctly.").			nition sheet is not added or incorrect.
Accuracy	Chosen analogies to ALL organelles make sense and correlate accurately to function.		Chosen analogies to MOST (1 or 2 are unclear or incorrect) organelles make sense and correlate accurately to function.		Chosen analogies to SOME (3 or more) organelles make sense an correlate accurately to function.	
Format	Poster and Definition Sheet both include name of student, class period, and title, labels, and color on poster. Rubric is included with assignment.		Poster and Definition sheet may be missing required information or rubic may not be included. 1-2 format requirements missing.		Poster and Definition sheet may be missing required information or rubric may not be included. 3 or more format requirements missing.	
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