act◆sa◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆ Instructional Planning Grid

act◆sa Intern's Name: Felicia Ruiz Date: 02/27/14
Subject: Social Studies Grade Level: 7th Grade

1. TEKS

Social Studies 1A & 1C

Objective –

Identify the major eras in Texas history and explain the significance of specific dates

2. Big Understandings -

-Students will come to understand how the state they live in came to be.
-Lesson will help develop essential skills for good citizenship
-Lesson will help develop essential thinking skills

3. Assessment Evidence

-students will create a visual presentation and display in the classroom & give a brief oral presentation
-the visual display and oral presentation will be graded separately on a pre-determined rubric
-students will also be assessed on their participation in the overall project

4. Opening Hook

-before students come in will have objects on desk relating to the 7 different periods of Texas history, students will brainstorm what our project will be about based on the objects on their desk.

5. Instructional Strategies/Activities

-student will complete a KWL
-students will work in groups to compile data on their Important Period in Texas's History in the areas of: People, Dates, Events, Geography, Maps, Timelines, Pictures
-the time periods are as follows: Spain & Texas 1690-1821, Texas and Mexico 1821-1835, Republic of Texas 1836-1845, Statehood 1845-1861, Civil War & Reconstruction 1860-1876, Texas: Depression & War 1914-1945, and Texas 1945-present
-students will research their Texas history period
-students will create a visual display of their data
-students will "take a walk" through Texas's past
-students will give a brief presentation of their visual board & data

6. Materials/Resources

Social studies textbook, library, internet access, computer, tri-fold display boards, printers, materials to enhance their display boards, grouping cards

7. Grouping Patterns

cards made with an person, event, etc from an Important Period in Texas's History, each student will receive one card & then find other students that have matching pictures, the picture will also determine the Texas period the group will work on.

8. Ending, Summary/Reflection

Students will walk through Texas's past as they view the other group's visual displays. Students will complete their KWL. Students will look for answers to what they wanted to learn within the visual displays and oral presentations.