

Reading Strategy Mini-Lesson: Main Idea/Supporting Claims by Comparing multiple texts

2-day mini-lesson, Total Duration: 1-1.5 hours

To be used with NewsELA text: Drones Can Spot Disaster & More People Are Buying For Fun

<p>Standard focus: Main idea, Supporting claims Comparing 2 texts about Drones (from NewsELA, L.5000s)</p>
<p>Materials needed: copies of the 2 texts about drones, highlighters, notebook or whiteboard/markers, accessible</p>
<p>Warm-up/brainstorming: Talk about the words benefit and danger. Ask students what they know about a disaster. Other words to help comprehension that fit boundary, major, remain, disaster, catastrophe, unmanned, text 2 words: consumer, banned, possession, exaggerated.</p>
<p>1st read of text # 1. Begin reading the text (Drones Can Spot Disaster with the group. As we read, ask students to highlight the 3 most important sentences. Model this by thinking aloud: look for an important sentence in the first page, talk through why this is important, ask students to highlight with you. Then beside this sentence, write a little reason why beside it. You can use the sentence, "Today, many types of companies hope to use drones." (last paragraph) to the side, I would either reason drones are important. Students will continue reading and find 4 more important sentences and choose carefully. Emphasize that the author had a message they want the reader to leave with. Your job as a reader is to figure this out. Students share a few of selected sentences with a partner or in small group. Justify why (based on these identified important sentences, what message is the author sending and how do you know?)</p> <p>Note: If your group includes struggling readers, you may want to do remaining text with your group. Or start together, have them finish independently. Use your judgment of reading ability.</p> <p>Take this information and organize it into the benefits side of the T-chart (on white board together or in notebooks). As students do this, guide them through skimming through text. Not all of their selected sentences will be a benefit, but other parts of the text may fit into this.</p>