

Teacher's Guide

Intermediate Communication 4: An advertisement

General aims:

What do the students know?

What do you say about the text?

The teacher starts by giving examples, using the words of a text (especially, fruits, vegetables, meats), like "orange" and the first student has to say the name of another food that starts with the first letter of the word said before, like "apple" and the other student must do the same, like "chicken", and so on.

What do you know?

Do you speak in English? How do you communicate?

Do you understand me in English?

What is your favourite food or fruit?

Do you like to travel? Where do you usually go?

What is your hobby?

What do you do there, when do you usually visit?

Do you enjoy it there?

What is your favourite?

Do you enjoy what makes a restaurant good?

What do you know? Vocabulary:

Give them a list of food and ask them to search the words in the text and the restaurant. Give the vocabulary problems, if necessary.

Match the words in the text with the statements.

1. Breakfast - 2. lunch - 3. dinner - 4. dinner - 5. supper

- (A) Many people think that there are real restaurants that don't sleep, talk, and _____.
1. vegetables
- (B) They like to ____ and experience restaurants.
- (C) Would you like to eat with your ____?
- (D) Would you ____ your ____?
- (E) What kind of ____ would you like with your salad? (like chicken, turkey, or beef?)

Order reading:

Give the students to the students ask them to read it before any vocabulary problems, if necessary and ask them to answer the questions.

Student 1: What is your name?

Student 2: My name is Maria Garcia Lopez.

Student 1: What is your favourite food?

Student 2: My favourite food is chicken wings, please.

Student 1: How often do you eat chicken wings?

Student 2: I eat it once a week, please.

Student 1: What do you like to do in your free time?

Student 2: My free time is to go to the gym, please.

Student 1: What is your favourite restaurant? Can I bring you something else?

Student 2: No, thank you. I'm full.

Student 1: Thank you.

Student 1: How is your afternoon? How much is the bill?

Student 2: It's \$10, please.