

Teacher's Guide

Intermediate Communication 4: At a restaurant

General aims:

What do the students know?

How many do they know about?

The teacher starts to give an example, using the menu of a local restaurant. He/she introduces country, like "orange" and the first student has to say the name of another food that starts with the first letter of the word said before, like "rice" and the other student must do the same, like "chicken", and so on.

What is the goal?

The aim is to be able to order in a restaurant.

The aim is to be able to communicate.

What is your favourite food in Spain?

Do you like to drink the traditional or other drinks usually?

Which one? Why?

Where you go there, when do you normally visit?

Do you order there?

Which one is your favourite?

In your opinion what makes a restaurant good?

What is the language focus?

The teacher has to read and take notes to search the words in the book and the students write the vocabulary problems, if necessary.

Match the words in the box with the statements.

1. Breakfast - 2. lunch - 3. dinner - 4. dinner - 5. supper

1) I always go to sleep after I have had my dinner because I sleep, eat and _____

_____.

2) I always like to _____ and enjoy some entertainment.

3) I usually go _____ at night with my _____.

4) I usually go _____ every day.

5) I like to eat _____ because I like with my _____ like chicken, turkey, or beef.

Order the words:

Give the teacher in the students and then to read it before any vocabulary problems, if necessary and substitute to answer the questions.

Teacher: Hello, Class I hope you?

Class: Yes, I'd like to have some fun.

Teacher: What's your idea to have fun?

Class: Yes, I'd like to have an interesting party, please.

Teacher: And what would you like for a drink to have?

Class: I'd like a good glass of orange, please.

Teacher: What do you like to eat for dinner?

Class: Yes, I'd like to have a good glass of orange, please.

Teacher: What do you like to eat for dinner? Class I hope you are enjoying what?

Class: Yes, thank you very much.

Teacher: Goodbye.

Class: I don't have any glasses. How much is the glass?

Teacher: That's \$4, 25.