

Teacher's Guide

Intermediate Communication 4: A restaurant

General aims:

What do the students know?

How many do 'what's the food?'

The teacher starts to give an example, using the menu of a local restaurant. He/she introduces country, like "orange" and the first student has to say the name of another food that starts with the first letter of the word said before, like "lemon" and the other student must do the same, like "apple", and so on.

What to do in 45 minutes

The teacher has to explain to the students the aim of the communication.

The first student has to say the name of a food.

What's your favourite food in town?

Do you like to eat in the restaurant or do you like to eat at home?

Which one? Why?

Where you go there, when do you normally eat?

Do you order there?

Which one is your favourite?

Is your opinion about eating in restaurants good?

What to do during 45 minutes

The teacher has to read what the students have to do and to check the results of the first and the subsequent games and secondary questions, if necessary.

Match the words in the box with the statements.

| |
|---|
| 1. Boring - 2. good - 3. nice - 4. bad - 5. great |
|---|

(A) Many people think that there are not so many restaurants in my city, and _____

_____.

(B) They like to _____ and experience restaurants.

(C) Would you like to eat in _____?

(D) Would you _____ restaurants?

(E) What kind of _____ would you like to eat with your family: Italian, Chinese, Spanish, or British?

Order writing

Give the students to the students and them to read it before any secondary questions, if necessary and ask them to answer the questions.

Student A: Hello, how are you?

Student B: Yes, I'd like to have some food.

Student A: What's your favourite food?

Student B: Yes, I'd like to have all different kinds of pizzas, please.

Student A: Are you interested in eating pizza? How big is it for you?

Student B: I'd like to eat a pizza of medium size, please.

Student A: What do you like to eat with it?

Student B: Yes, I'd like to have some of them, please.

Student A: What do you like to eat with it? Can I bring you something else?

Student B: Yes, thank you. I'd like to eat it.

Student A: Certainly.

Student B: I don't have any glasses. How much is the total?

Student A: That's \$4, 75.