

Teacher's Guide

Intermediate Communication 4: An advertisement

General aims:

What do the students know?

How many do they know about?

The teacher starts to give an example, using the name of a food preparation, fruit, vegetable, country, like "orange" and the first student has to say the name of another food that starts with the first letter of the word said before, like "Apple" and the other student must do the same, like "Apple", and so on.

What do all the students know?

Do you know the name of a fruit or a vegetable?

Do you know the name of a vegetable?

What is your favourite food or fruit?

Do you know a fruit/vegetable that starts with "apple"?

Which one? "Banana"

What fruit do you like, when do you normally eat it?

Do you prefer fruit?

Which one is your favourite?

Do you prefer what makes a delicious fruit?

What do students understand?

The teacher has to read and talk about the words in the box with the students, giving any necessary grammar, if necessary.

Match the words in the box with the statements.

1. Brooming - 2. card - 3. case for - 4. down - 5. soap

10) Make sure to check that they can read and understand their 1. soap, 2. card, and 3. case for.

11) Brooming.

12) They like to ... and experience something.

13) Would you like to ... with your ...?

14) Would you ... down?

15) What kind of ... would you like with your ...? (like shoes, socks, or belt?)

What do students understand?

Give the students to the students and then to read it before any vocabulary problems, if necessary and ask them to answer the questions.

What do students know? What do you know?

What do you know? I'd like to have some soap.

What do you know? I'd like to have some soap.

What do you know? I'd like to have some soap, please.

What do you know? I'd like to have some soap, please.

What do you know? I'd like to have some soap, please.

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