

**Parasitic Essay**  
CCSS 2W/3.S.15.2.3 L16a

Name: \_\_\_\_\_

Criteria	4	3	2	1
<b>Opinion</b>	I state an opinion or argument and explain why it is controversial.	I state an opinion or argument but don't explain why it is controversial.	My opinion or argument is confusing and/or unclear to the reader.	I don't state an opinion or argument.
<b>Reasons to Support Opinion</b>	I give clear and accurate reasons that support my argument.	I give reasons in support of my opinion, but I overlook important reasons.	I give 1 or 2 weak reasons that don't support my claim and one confusing reason.	I don't give any reasons in support of my claim.
<b>Organization</b>	My writing has an exciting opening, an informative body, and a satisfying conclusion.	My writing has a beginning, middle, and end.	My organization is rough but workable. I sometimes do not put similar ideas together.	My writing is disorganized. Similar ideas are not grouped together or in sequence.
<b>Voice and Tone</b>	It sounds like I care about my argument. I tell how I think and feel about it.	My tone is OK, but my paper could have been written by anyone. I need to tell how I think and feel.	My writing is bland. There is no hint of me expressing my feelings, or I sound like I'm faking my argument.	My writing is too formal or informal. It sounds like I don't like the topic of the essay.
<b>Word Choice</b>	The words that I use are descriptive, varied, and lively.	I use some descriptive or lively words and some ordinary words.	The words that I use are often dull or sound like I'm trying too hard to impress the reader.	I use the same words over and over again. Some words may be confusing and might not make sense.
<b>Sentence Fluency</b>	My sentences are clear, complete, and of varying lengths.	I have well-developed sentences. My essay moves along, but not effortlessly.	My sentences are often awkward and include run-ons or fragments.	Many run-on and fragment sentences are used making my essay hard to read.
<b>Conventions</b>	I use correct grammar, punctuation, and spelling.	I have a few errors to fix, but I mostly use correct conventions.	I have enough errors in my essay to distract a reader.	Numerous errors make my paper hard to read.

Score: \_\_\_\_\_