

SCoPE Lesson Accommodations

Title: Lesson 1 – Mexico, What Do You Know? (SS060501)

Subject Area: Social Studies

Grade Level and Course Title: Sixth Grade/The Western World

Unit of Study: Mexico (SS060500)

Corresponding Word Cards: #1 - #3

Step	Accommodations
1	<p>Begin by having a brief discussion about Mexico in order to assess students' prior knowledge.</p> <p>Make sure to explain any terms relating to special purpose maps that students may find difficult. For example, many students may need you to explain that a "political" map shows things such as country boundaries, state boundaries, cities, etc.</p> <p>Make sure to assign students to appropriate group for the map making activity. Also, guide groups in assigning student tasks for the map. For example, one group member could draw the outline of Mexico on the map. Another could do the labeling. Another could make the key. Make sure all students are given a group task to complete.</p> <p>Model the process of connecting different maps together. For example, point to landform maps and show the mountain areas of Mexico. Then, point to a population density map and show students that the density is low in mountainous regions. This will help make a connection between these two maps.</p>
2	<p>Use Word Cards #1- #3 for this step. As you introduce Diego Rivera and assign students to do research on his life, make sure to provide research materials at several different reading levels.</p> <p>Note that there are picture books available on Diego Rivera. You may find it very useful to read students one of these short books which also include excellent illustrations of his work.</p> <p>For an art connection, consider the creation of a fresco on drywall. The paper</p>