

Curriculum Map: 6th Grade Reading - M. Thomas

	Essential Questions	Content	Skills	Assessment
August	<ul style="list-style-type: none"> • How do I cite details when answering an open response? • How do I identify the main idea of a passage? • What are some basic literary elements that can help me to understand some short stories that we may be reading this year? • What are some ways to describe the characters that I may read about? • What are some common types of text features? How can they help me understand a passage? • How can knowledge of synonyms, antonyms, and homonyms help me to understand a passage? • How can I use meaning of word parts to comprehend unfamiliar words? • How can I use context clues to help me understand the meaning of an unknown word? 	<p>Introduction to Reading</p> <ul style="list-style-type: none"> • Plot • Conflict • Main idea • Fact/opinion • Character • Text features • Giving details when answering an Open Response • Genres <p>Phonics Unit</p> <ul style="list-style-type: none"> • Reading Skills • Synonyms, Antonyms, Homonyms, etc. • Word study • Context clues • Analogies 	<ul style="list-style-type: none"> • Identify or explain literary elements • Explain or analyze how the use of text features enhances the reader's understanding of a passage • Use knowledge of synonyms, antonyms, and homonyms to comprehend a passage • Explain literal and non-literal meanings of words • Locate key ideas or information in a passage • Identify organizational patterns to understand a passage • Select, based on context, the appropriate meaning for a word that has multiple meanings. • Apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage. • Identify or explain the main idea of a passage. • Identify and describe characteristics of short stories, novels, poetry or plays. • Explain the meaning of concrete or abstract terms, based on the context from a passage (e.g., "loaded" words, connotation and denotation). • Explain the relationship between events in a story and a character's behavior. • Explain or analyze how a conflict in a passage is resolved. • Identify details that support the main idea or explain their importance in a passage. • Distinguish between fact or opinion. • Explain or analyze how the use of text features enhances the reader's understanding of a passage 	<ul style="list-style-type: none"> • Games- Name that Word (Hot Seat) • Millionaire • Student Participation • Quizzes • Open Response- Conflict • Bell Ringers • Scavenger Hunt
September	<ul style="list-style-type: none"> • What are some different ways that passages can be organized? • What are the purposes an author may have in writing a passage? 	<p>May need to continue Introduction to Reading</p> <p>GRADE Test</p> <p>Text structures</p> <ul style="list-style-type: none"> • Cause & Effect • Compare & Contrast • Sequence, etc. <p>Author's Purpose</p> <ul style="list-style-type: none"> • Persuade • Inform • Entertain 	<ul style="list-style-type: none"> • Identify organizational patterns to understand a passage • Identify an author's purpose in a passage. 	<ul style="list-style-type: none"> • Games- Author's purpose • Student Participation • Quizzes • Open Response • Bell Ringers