

**Hondo High School**

<b>Name:</b> Lisa May	<b>Course:</b> ELA II	<b>Period(s):</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8	<b>Date:</b> Oct 6-10, 2008
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<b>Monday</b>	<p><b>Obj:</b> Students will read independently and gather information from reading to respond to reflective questions. Students will show understanding through examination.</p>	<p align="center"><b>Activities</b></p> <p>Vocabulary: Chapter 6 Word Parts - Handout Grammar: hand out PG 307 "Steps to Good Grammar" Literature: "Of Mice and Men" Handout worksheet for PP 2-4 - allow 20 minutes then HomeWork - 2 Open Ended questions</p>	<p align="center"><b>Methodology</b></p> <input checked="" type="checkbox"/> Lecture/Notes <input type="checkbox"/> Audio/Visual <input type="checkbox"/> Demonstration <input type="checkbox"/> Written <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Coop. Learning <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Review/Re-teach <input type="checkbox"/> Other
	<p><b>TEKS:</b> 1A-C, 2A, 3A-B, 3D, 4B, 4E, 5A, 6A-G, 7A-I, 8A, 8D, 9A-B, 10A-B, 11A-E, 14A-B</p> <p><b>Bloom's Taxonomy:</b> <input checked="" type="checkbox"/> Knowledge  <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Application  <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis  <input checked="" type="checkbox"/> Evaluation  <b>Modifications:</b></p>		<p align="center"><b>Assessment</b></p> <input checked="" type="checkbox"/> Teacher Eval <input checked="" type="checkbox"/> Peer/Self Eval <input checked="" type="checkbox"/> Written/Oral Pre <input type="checkbox"/> Portfolio <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Other
<b>Tuesday</b>	<p><b>Obj:</b> Cont.</p>	<p align="center"><b>Activities</b></p> <p>Vocabulary: Sentence Check #1 &amp; #2 Oral Grammar: Page 309 Final Drill (allow time to grade in class) Literature: Of Mice and Men - Students may finish Handout or Read through Page 16 - Chapter 1. TEST Tomorrow</p>	<p align="center"><b>Methodology</b></p> <input checked="" type="checkbox"/> Lecture/Notes <input type="checkbox"/> Audio/Visual <input type="checkbox"/> Demonstration <input type="checkbox"/> Written <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Coop. Learning <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Review/Re-teach <input type="checkbox"/> Other
	<p><b>TEKS:</b> Cont.</p> <p><b>Bloom's Taxonomy:</b> <input checked="" type="checkbox"/> Knowledge  <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Application  <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis  <input checked="" type="checkbox"/> Evaluation  <b>Modifications:</b></p>		<p align="center"><b>Assessment</b></p> <input checked="" type="checkbox"/> Teacher Eval <input checked="" type="checkbox"/> Peer/Self Eval <input checked="" type="checkbox"/> Written/Oral Pre <input type="checkbox"/> Portfolio <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Other
<b>Wednesday</b>	<p><b>Obj:</b> cont.</p>	<p align="center"><b>Activities</b></p> <p>Vocabulary: Final Check - Turn in Grammar: None - study for test tomorrow - may use Comma Rule handouts on test! Literature: Quick Review of Chapter 1 then Test over Chapter 1 After Test</p>	<p align="center"><b>Methodology</b></p> <input checked="" type="checkbox"/> Lecture/Notes <input type="checkbox"/> Audio/Visual <input type="checkbox"/> Demonstration <input type="checkbox"/> Written <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Coop. Learning <input type="checkbox"/> Thinking Maps <input checked="" type="checkbox"/> Review/Re-teach <input type="checkbox"/> Other
	<p><b>TEKS:</b> cont.</p>		<p align="center"><b>Assessment</b></p> <input type="checkbox"/> Teacher Eval <input checked="" type="checkbox"/> Peer/Self Eval <input checked="" type="checkbox"/> Written/Oral Pre <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Test/Quiz <input type="checkbox"/> Other