

## HINKLE LIBRARY RESEARCH WORKSHEET 2008

Name: \_\_\_\_\_ Instructor: \_\_\_\_\_

Date due: \_\_\_\_\_ Class time: \_\_\_\_\_ Librarian: \_\_\_\_\_

<http://www.alfredstate.edu/library>

GRADING RUBRIC	
√+	Outstanding! All questions correctly answered AND articles & book/video highly relevant AND MLA citations correct AND all printouts attached
√	OK! All questions attempted; only minor errors AND articles & book/video relevant AND minor errors in MLA citations AND all printouts attached
√-	Needs improvement! 1 or 2 questions not answered or incomplete OR article(s) or book/video barely relevant OR many errors in MLA citations OR 1 printout missing
NA	Not acceptable! More than 3 questions unanswered OR 2 or 3 printouts missing OR articles & book/video not relevant

1. WHAT **BROAD** SUBJECT ARE YOU RESEARCHING? (Examples: Abortion, Anorexia, Global Warming, Renewable Energy, Cloning, Wal-Mart etc.)

\_\_\_\_\_

2. MOVE FROM A BROAD SUBJECT TO A NARROWER TOPIC

- Look at your broad topic from several angles; if required, take a stand on a controversial issue
- Survey what you already know or get background information
- Examine the WHO, WHAT, WHERE, WHEN, WHY of the topic

Example: **Broad Topic:** Abortion **Narrower topic:** Should teens be allowed to have abortions without parental consent?

WHAT IS YOUR THESIS, ARGUMENT, OR QUESTION? BE SPECIFIC! Note example, above.

\_\_\_\_\_

3. "TRANSLATE" THE SENTENCE ABOVE INTO **TWO OR THREE** KEYWORDS or PHRASES (Example from above: Abortion, Teenagers, Parental Consent)

Keyword #1

Keyword # 2

Keyword # 3

\_\_\_\_\_ AND \_\_\_\_\_ AND \_\_\_\_\_

**These KEYWORDS OR PHRASES are your *initial* search strategy, which may change as you continue your research!**