

## Civil War Lesson Plan

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**8<sup>th</sup> Grade**

**Theme: Civil War-“Which Side Are You On?”**  
**(1-3 day lesson)**

**Standards:**

**SS07S1-C1PO7- Research Skills: analyze cause and effect relationships between and among individuals and/or historical events.**

**SS07S1-C1PO8- Describe two points of view on the same historical event.**

**SS07S1-C6PO4a-Analyze the impact of the Civil War personally, socially and economically for Americans fighting Americans.**

**Content Objective:**

Students will look at primary sources (newspaper articles) and secondary sources (textbook) for traditional and non-traditional perspectives that help show the complexity of the Civil War.

**Language Objectives:** (please adjust if necessary) [www.ade.state.az.us/asd/lep](http://www.ade.state.az.us/asd/lep)

- **Reading and Writing ELL-Intermediate:** Students will read, discuss, analyze, and compare various primary documents while identifying key vocabulary and concepts. Students will write responses to a variety of questions concerning primary documents from the Civil War
- **Listening and Speaking ELL-Intermediate:** Students will respond to questions from primary source documents from the Civil War. Students will have the opportunity to memorize and manipulate phrases for expression and effect (see lesson extension handouts).

**Key Vocabulary:** (post, define, discuss) abolitionist, fugitive, border states, union, yankee, rebel, Emancipation Proclamation

**Materials/Technology:** Map of northern/southern states. Lesson handouts are attached at end of lesson for copying, overhead or projector (optional).

**Preparation:**

**Bell Work:** Based on your textbook how would you describe a northerner's view and the southerner's view towards African-Americans and slavery?