

BEHAVIOR MODIFICATION RUBRIC

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score
Identify	Identifies a clearly defined and measurable goal for his/her Behavior Project.	Identifies a goal, but some components are not clearly defined or measurable.	Goal is not appropriate for a behavior modification project. Goal would not result in a change of behavior.	No clear goal is stated.	
Examine	Clearly states a behavior he/she wishes to increase or decrease that will help him/her meet his/her goal. The behavior must be under his/her control. The behavior must be stated in measurable terms.	States a behavior, but doesn't clearly define who is in control and how the behavior change will be measured.	States behavior he/she wishes to change; but either the behavior is not in the student's control, or it is not measurable.	No clear behavior is stated that will help student meet his/her goal.	
Formulate	Formulates a plan that includes all aspects of appropriate conditioning method using appropriate terminology (e.g., types of reinforcers, types of punishment, schedules for reinforcement or punishment).	Plan includes some but not all aspects of the appropriate conditioning, or plan includes some but not all of the appropriate terminology.	Plan incorrectly uses some aspects of the appropriate conditioning and terminology.	Plan incorrectly uses the conditioning method and terminology.	
Gather	Appropriately gathers and explains baseline data about behavior he/she wishes to change.	Appropriately gathers but does not clearly explain baseline data.	Gathers some baseline data without a clear explanation, or clearly explains baseline without data.	Includes no baseline or explanation.	