


Name: _____

CCSS: 2.NBT.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

+ and - 10 Within Hundreds

 Directions: Add or subtract 10 from the numbers.

Example:

$145 + 10 = 155$

(move down on the hundred chart to add ten.)

$145 - 10 = 135$

(move up on the hundred chart to add ten)

* Only the tens place changes when you add ten to a number within hundreds.

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|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| X01 | X02 | X03 | X04 | X05 | X06 | X07 | X08 | X09 | X10 |
| X11 | X12 | X13 | X14 | X15 | X16 | X17 | X18 | X19 | X20 |
| X21 | X22 | X23 | X24 | X25 | X26 | X27 | X28 | X29 | X30 |
| X31 | X32 | X33 | X34 | X35 | X36 | X37 | X38 | X39 | X40 |
| X41 | X42 | X43 | X44 | X45 | X46 | X47 | X48 | X49 | X50 |
| X51 | X52 | X53 | X54 | X55 | X56 | X57 | X58 | X59 | X60 |
| X61 | 6X2 | X63 | X64 | X65 | X66 | X67 | X68 | X69 | X70 |
| X71 | X72 | X73 | X74 | X75 | X76 | X77 | X78 | X79 | X80 |
| X81 | X82 | X83 | X84 | X85 | X86 | X87 | X88 | X89 | X90 |
| X91 | X92 | X93 | X94 | X95 | X96 | X97 | X98 | X99 | X00 |

| | | | |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| $431 + 10 = \underline{\quad}$ | $431 - 10 = \underline{\quad}$ | $442 + 10 = \underline{\quad}$ | $442 - 10 = \underline{\quad}$ |
| $239 + 10 = \underline{\quad}$ | $239 - 10 = \underline{\quad}$ | $775 + 10 = \underline{\quad}$ | $775 - 10 = \underline{\quad}$ |
| $877 + 10 = \underline{\quad}$ | $877 - 10 = \underline{\quad}$ | $174 + 10 = \underline{\quad}$ | $174 - 10 = \underline{\quad}$ |
| $934 + 10 = \underline{\quad}$ | $934 - 10 = \underline{\quad}$ | $346 + 10 = \underline{\quad}$ | $346 - 10 = \underline{\quad}$ |
| $219 + 10 = \underline{\quad}$ | $219 - 10 = \underline{\quad}$ | $636 + 10 = \underline{\quad}$ | $636 - 10 = \underline{\quad}$ |
| $880 + 10 = \underline{\quad}$ | $880 - 10 = \underline{\quad}$ | $612 + 10 = \underline{\quad}$ | $612 - 10 = \underline{\quad}$ |
| $263 + 10 = \underline{\quad}$ | $263 - 10 = \underline{\quad}$ | $515 + 10 = \underline{\quad}$ | $515 - 10 = \underline{\quad}$ |

_____ I double checked my work.