

Unit	
Money Shopping	
Overview:	To give children a basic understanding of currency, buying and spending, the value of money.
Subject(s)	Math History or Economics
Grade Level(s)	Pre-K/Kindergarten Grade 1 Grade 2
Suggested Time	45 minutes
Objectives	Students will be able to:
Materials	1 Catalogue and advertisements from different stores, clothes, food, electronic equipment. Play money (e.g. 1-Dollar tokens) (optional) Different products as advertised in catalogues or advertisements. Play Store (optional):
Unit Case Scenario	Book: The Invention Store of the Super-Super-Store!
Preparation	Get up the different shops with the each region and the products within. Use to mark the denomination value of the coin.
Activity	Hand out the money to the children enough for them to purchase some products from the store. Grade 1 and 2 children can use play money and work on the denomination used by that country and the smaller children can use tokens (e.g. a dime would cost 2 tokens). Hand out the advertisements for them to look at. Discuss different shops and products, look at different brand names (manufacturer). Let them choose some products that they would like to buy and let them do the shopping. Some kids can be the shop assistant working the catalogue. Rotate after a while so that another child be the shop assistant.