

Joshua Christian High School
Curriculum Guide
English 9

I. Course Description:

This one-year course will focus on Expository Writing, Literature Analysis, and Research Report Writing in the context and response to literature and novels read. The Single Paragraph formats will be reviewed and then the Five Paragraph Essay will be taught. The elements of literature analysis will be used for the novel study and discussed in essay form. The Major Paper will be at least 2-3 pages in length and is a work of research and opinion. It should be informative and may be persuasive, as well. Spelling, Grammar, and Punctuation will be formally reviewed in weekly exercises and evaluated in all written work. Vocabulary will be taken from the literature and will be reviewed and incorporated into the writing.

II. Course Goals and Objectives:

The student will:

A. Mechanics Review:

1. Master spelling words assigned
2. Review grammar and punctuation worksheets.
3. Evaluate Weekly Current Events Reports.

B. Write Single Expository Paragraphs.

1. Essentials and Practices
2. Continuity
3. Parameters
4. Formats

C. Identify the Elements of the Five Paragraph Essay.

1. Write Thesis Statements, given the topic.
2. Write Introductory Paragraphs.
3. Compose Concluding Paragraphs.
4. Consider and Use Transitions.
5. Prepare Body Paragraphs.
6. Practice Using Form.

D. Read Literature, including novels and poetry.

1. Write impact paragraph for each work read.
2. Write Current Events reports weekly.
3. Compile list of new vocabulary words from each work read.
 - a) Add to spelling lists for weekly practice.
 - b) Look up the words in the dictionary.