



# Personal Essay: Feedback

Name:		Peer-assessment #1			Peer-assessment #2		
Criteria		Didn't	Tried	Did	Didn't	Tried	Did
1	Does the essayist establish a personal and distinctive voice throughout the essay?						
2	Are a variety of sentence types used to create pace, mood and focus? Sentence types include simple, compound, complex.						
3	Is interesting, varied and appropriate vocabulary used to help the reader better understand the ideas of the personal essay?						
4	Does the essayist answer the driving question by presenting a personal and thoughtful argument?						
5	Does the introduction hint at the ideas in the body and/or directly engage with the driving question?						
6	Are the language features of an essay used to effectively engage readers? Language features may include emotive language, humour, symbolism, figurative language, humour, juxtaposition, first-person narrative, personal, subjective voice and/or modality.						
7	Does the personal essay have correct grammar, punctuation, spelling and paragraphing?						
8	Do body paragraphs present thoughtful and personal ideas that relate to the driving question?						
9	Do body paragraphs provide evidence to support the ideas being discussed in the paragraph?						
10	Does the conclusion of the essay provoke readers' thoughts/emotions/imagination and make them want to continue reading or ask questions of the essayist?						
<b>Medals: (main strengths)</b>							
<b>Missions: (improvements needed for this essay)</b>							

