

LESSON PLAN

Teacher's Name:

Target Group: Students at University (Australia High School) –(10)

Level: 10

Number of Weeks: 10

Length of Lesson: 45 minutes

Subject of the Lesson: Writing predictions about the future based on what we know or imagine. Working on the past tenses. Talking about future plans and intentions involving predictions about the future based on what we see.

Learning Objectives: The students will be able to:

- Use the different tenses for past which describe events that are in the future
- Make predictions about the future using appropriate tenses
- Express their own ideas of future intentions, activities and situations with the help of will-be going

Materials:

- Computer screen & Projector from a large class/ computer room
- Worksheets
- Classroom guide
- Whiteboard/blackboard
- Classroom software

Warm-up:

At the beginning of the lesson, the teacher shows a picture to the class on a computer screen. (Show on the screen page for the picture). After all students see the picture, the teacher says to the class about that picture. "What is the picture in the picture? What is the car? Where can we see the picture?" and asks the students if they were able to see something before the picture was shown. After looking at the picture for a while, the teacher says to the class "What do you see? What do you think will happen? What do you think will happen next? What do you think will happen next?" and then says to the class "What do you think will happen next?" and then says to the class "What do you think will happen next?"