

Table 6 - Theories of Socialization

	Key Components	Nature of Child	Mechanism for Learning	Motivation for Reinforcement	Outcome for Child
Psychoanalytic Theory	Id, ego, superego Psychosexual stages	Oedipal complex Penis envy Passive	Role models Identification w/same sex parent	libidinal energy Praise for conforming	Successfully negotiate stages
Cognitive Developmental Theory	Satisfactory adaptation w/enviro.n.	Active learner Actor and reactor	Schema, assimilation, accommodation	More knowledge means more sense of self	Problem solving logical thought high level thinking
Social Learning Theory	Behavior shaped by reactions of others	Imitator of behavior	Observation, imitation of role models	Positive reaction for gender appropriate behavior	Sense of self based on imitation of acceptable role models
Symbolic Interaction	Sense of self from interaction w/others	Center of universe to knowledge of others' rights	Symbols, pretend play, language	Need for acceptance from peers Approval for adapting	Child "fits" in society, knows meanings of interactions
Gender Schema Theory	Explanation of how gender knowledge is organized	Internalizes gender stereotypes	Role models, continuing cognitive development	Child wants positive reactions & behaves to elicit them	Rates self on how congruent self is with gender schema