

Establishing Transition Goals and Objectives Worksheet

Student
Name: _____

Age: _____ Grade: _____ High School Years
Remaining: _____

Employment/Postsecondary Education or Training (check all that apply)

Long-Term Goal

When you son or daughter graduates from high school, what are your hopes/expectations?

- Full/Part-Time Competitive Employment
- Supported Employment
- College
- Community – Technical College
- Apprenticeship Program
- Military
- Other

Short-Term Objectives

What does your son or daughter need in order to achieve his/her Employment/Postsecondary goal? How are these needs going to be met in the upcoming year?

Vocational Assessment Process

- Career Interest Testing
- Aptitude
- Achievement
- Intelligence
- Situational Assessment in Community-Based Training Site
- Medical
- Social
- Behavioral
- Learning Styles

Functional Assessment

- Independent Living
- Community Participation
- Recreation/Leisure
- Student Questionnaire
- Family Questionnaire
- Career Awareness/Counseling Activities
- Applied Technology Courses
- Job Skills Training Course (Job Seeking and Keeping)
- Career Exploration/Job Shadowing
- Field Trips to Employment Sites in Community

Adapted from Connecticut State Department of Education/Bureau of Special Education
Transition Task Force/Transition Training Manual