

9th grade English

To Kill A Mockingbird- vocabulary from chapters 12-17

Mr. Zacharia

Name: _____

Date: _____

Period no: _____

Vocabulary usage in *To Kill A Mockingbird*

The following worksheet assesses your prior knowledge and ability to use contextual clues. Following are sentences in which vocabulary words appear in the text. Use any clues you can to find in the sentence, combined with your prior knowledge, to write what you believe the underlined word means in the space provided.

Part I: Prior knowledge and context clues

1. The fact that I had a fiancé was little compensation for his absence ... (Lee 116).

In the sentence, *compensation* means:

2. In addition to Jem's newly developed characteristics, he had acquired a maddening air of wisdom (Lee 116).

In the sentence, *acquired* means:

3. I never understood her preoccupation with heredity (Lee 130).

In the sentence, *preoccupation* means:

4. Atticus looked pensive.

In the sentence, *pensive* means:

5. After many telephone calls, much pleading on behalf of the defendant, and a long forgiving letter from his mother, it was decided that Dill could stay (Lee 144).

In the sentence, *defendant* means:

6. He was sitting in one of his office chairs, and he was reading, oblivious of the nightbugs dancing over his head (Lee 151).

In this sentence, *oblivious* means:

7. We were accustomed to prompt, if not always cheerful acquiescence to Atticus's instructions, but from the way he stood Jem was not thinking of budging (Lee 152).

In this sentence, *acquiescence* means:

8. "...he gave the impression of dozing, an impression dispelled forever when a lawyer once deliberately pushed a pile of books to the floor in a desperate effort to wake him up (Lee 165)".

In this sentence, *dispelled* means: