## **Grammar Worksheet #8 - The Comma Challenge**

Mr. Oncay's Language Arts

Notes: You have reviewed or learned many rules regarding commas -

- 1 ! Use a comma in series of three or more. EX: Bob plays football, baseball, and basketball.
- 2 ! Use a comma in a compound sentence. EX: The oranges are ripe, so I will peel one.
- ! Use a comma to set off introductory elements. EX: Lately, students have been doing their homework. EX: Near the fence, flowers bloomed.
  - EX: Since I have a dog, I have a good friend.
- ! Use a comma to set off appositive phrases. EX: Mr. Oncay, my English teacher, writes many worksheets. EX: I bought the shirt from Target, a popular store.
- ! Use a comma before the word "which" if it starts a clause.
  EX: The house, which had many doors, was owned by John Greely. (extra information)
  - **NOT**: I could not tell which backpack was mine.
- ! Use a comma to separate coordinate adjectives. EX: The grey, gloomy sky seemed angry. EX: I bought another cold, sweet milkshake from the clerk.
- | The second of the second of
- ! Use a comma for typographical reasons.

  EX: Between a city and a state [Hartford, Connecticut], a date and the year [June 15, 1997], a name and a title when the title comes after the name [Bob Downey, Professor of English], and in long numbers [5,456,783 and \$14,682],

## Part One - Directions:

Insert commas into the following sentences and then write the number of the corresponding rule above (with arrows).

- EX: Greg noticed that the house cost \$467,000 dollars, and he did not have enough money. #8 #2
- 1. Melissa watched the long loud procession of cars roll along during the parade.