## CELL-FACTORY ANALOGY POSTER RUBRIC

CELL-FACTORT ANALOGI FOSTER RUBRIC				
Points Possible	0-4	5-8	9-12	Points Earned
Organelles present and recognizable.	0-4 organelles present.	5-8 organelles present.	9-12 organelles present.	
Factory items present and recognizable.	0-4 factory items present.	5-8 factory items present.	9-12 factory items present.	
Organelles and factory items correspond to correct colors.	0-4 organelles and factory items correctly color-coded.	5-8 organelles and factory items correctly color-coded.	9-12 organelles and factory items correctly color-coded.	
Does the analogy make sense?	0-4 sensible analogies	5-8 sensible analogies	9-12 sensible analogies	
Points Possible	0-2	3-4	5-6	
Poster Neatness	Most parts fit within cell/factory; poster is not well balanced; some parts are neatly glued/adhered to poster.	All parts fit within cell/factory; poster is mostly balanced; most parts are neatly glued/adhered to poster.	All parts fit within cell/factory; poster is balanced over all; parts are neatly glued/adhered to poster.	
Poster Creativity	No original thoughts or designs; no 3-D parts present; questionable analogies.	Some original thoughts and designs; no 3-D parts present; good analogies.	Original thoughts and designs; 3-D parts present; excellent analogies.	
Spelling, grammar and neatness (analogy poster)	4 or more grammar or spelling errors; somewhat neatly written; some of the text is straight.	2-3 grammar or spelling errors; neatly written for the most part; text is mostly straight.	0-1 grammar or spelling errors; neatly written; text is straight.	
Points Possible	0-2	3-4	5	
2 large note cards with the period, date and first and last names of each student in each group	Missing 3 or more items listed: 2 large note cards with the period, date and first and last names of each student in each group	Missing 1-2 items listed: 2 large note cards with the period, date and first and last names of each student in each group	All items listed: 2 large note cards with period, date and first and last names of each student in each group present.	