

Easton Area School District Essential Subject Area - Curriculum						
Physical Science – Full Time Learning Support – Seventh and Eighth Grade						

Pacing	Content	Skills	Assessment	Standards	Materials	Anchors
September	A. Potential and Kinetic energy	A. Differentiate between potential and kinetic energy Give examples of potential and kinetic energy	A. Teacher created quiz Worksheets Carousel project Pop-up card	A. 3.1.4.E – Recognize change in natural and physical systems. 3.4.4.B – Know basic energy types, sources, and conversions.	A. Science Art book – Deborah Schecter Construction paper Glue Coffee cans Rubber bands yarn	A. R7.A.2.1 – Identify and apply the meaning of vocabulary in non-fiction R7.A.2.3 – Make inferences, draw conclusions, and make generalizations based on text.
	B. Matter -solid -liquid -gas	B. Identify the properties of matter Distinguish between the forms of matter (solid, liquid, gas)	B. Teacher created quiz Worksheets Molecule model Muffin lab	B. 3.1.4.E – Recognize change in natural and physical systems. 3.4.4.A – Recognize basic concepts about the structure and properties of	B. Science 3-4; Creative Teaching Press Pgs. 110-114 Styrofoam balls Toothpicks Blueberry muffin recipe	B. R7.A.2.1 – Identify and apply the meaning of vocabulary in non-fiction R7.A.2.3 – Make inferences, draw conclusions, and