

**Chapter 22 The Great Depression Begins**

**Pages: 668-690**

**Time Period: 1929-1933**

**Section 1: The Nation's Sick Economy**

**Section 2: Hardship and Suffering During the Depression**

**Section 3: Hoover Struggles with the Depression**

**Wednesday, December 1, 2010**

**Thursday, December 2, 2010**

**Purple Day – Odd**

**White Day - Even**

D.E.A.R. 15 Minutes silent reading

Chapter 22, Section 1 The Nations Sick Economy

**Complete Chapter 22 Vocabulary (all 3 sections)**

Student Read section 1. Teacher / Class Lecture

Workbook **page:** 86 as class reads

**22-1 PRIMARY SOURCE** – Political Cartoon

Choose Activity option 1, a diary entry or activity option 2 create a cartoon

**Friday, December 3, 2010**

**Monday, December 6, 2010**

**Purple Day – Odd**

**White Day – Even**

**D.E.A.R. 15 minutes of silent reading**

**HOMEWORK:** Read Section 2, Hardship and Suffering During the Depression

Class: Student listen to audio summary from classzone.com

**22-2 PRIMARY SOURCE** – Letter From a Dust Bowl Survivor

Answer the 3 discussion questions as a class. (Develop Interest)

**22-2 Reteaching**

What advantages did people in rural areas have over city-dwellers during the depression?

Why were conditions for African Americans and Latino's especially difficult during the depression?

What factors helped to cause the Dust Bowl?

How did the Depression affect the country's children?

Why did working women meet with such resentment during the Depression?

What social and psychological impact did the Depression have on Americans?

**Begin reading Chapter 22, Section 3 Hoover Struggles with the Depression**

**Copy these 6 questions to answer as you read the section:**

Early on, What way did economists think was the best way to battle the Depression?

What was the Hoover-initiated project that provided many jobs and aided California's growing agricultural economy?

Where did Herbert Hoover believe that help for the needy should come from?