

**Lesson Plans**  
Date: \_\_\_\_\_

Time/Student Name	Objectives	Lesson/Activity	Data
8:00-8:20 JohnDoe	<ul style="list-style-type: none"> <li>Articulation: /k, g s, z, sh, ch/</li> <li>Words, phrases, sentences, reading conversation</li> </ul>	• Artic Chipper Chat	/k(w): _____ (s): _____ /g(w): _____ (s): _____
Mark Smith	<ul style="list-style-type: none"> <li>Articulation: /k, g w, l, r, ch/</li> </ul>	“	/k(w): _____ (s): _____ /g(w): _____ (s): _____
Bob Johnson	<ul style="list-style-type: none"> <li>Articulation: /p, b, t, d, k, g/</li> </ul>	“	/p(w): _____ (s): _____ /b(w): _____ (s): _____
8:25-8:45 Molly Jane	<ul style="list-style-type: none"> <li>Language:</li> <li>Complete sentences</li> <li>word retrieval strategies for correct vocabulary</li> </ul>	• Book-“BearShadow”	Verbally explain WR strategies: _____ Use WR strategies (answer ?): _____ Use WR strategies (retell story): _____
Cory Bale	<ul style="list-style-type: none"> <li>Language:</li> <li>Complete sentences</li> <li>Verbs-present progressive, past (reg and irreg)</li> <li>Plurals (reg and irreg)</li> <li>Pronouns(subjective/objective/possessive)</li> </ul>	“	Complete sent(answer ?): _____ Complete sent(retell story): _____ Verb -ing: _____ Past-R: _____ Past-I: _____ Pronouns(S): _____ (O): _____ (P): _____
Martin Hamm	<ul style="list-style-type: none"> <li>Language:</li> <li>WH?s(what, where, why?)</li> <li>Complete sentences</li> <li>Subject/verb agreement</li> </ul>	“	What? _____ Where? _____ Who? _____ Why? _____ When? _____ How? _____ S/V agree: _____