

**MONROVIA UNIFIED SCHOOL DISTRICT
INSTRUCTIONAL PACING GUIDE**

Department	English
Course Name	English II World Literature
Grade Level	10th
Instructional Reference Material (s)	Glencoe Literature Course 5

"World Class Schools for World Class Students"

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SADIE)	Other Information
Unit #1	<p>Reading Comprehension: 1.0, 1.1, 1.2</p> <p>Literary Response and Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.10</p> <p>Writing Strategies: 1.0, 1.1-1.9, 2.2 (a-d)</p> <p>Written and Oral Conventions: 1.3-1.5</p>	<p><u>Ancient Greek / Roman Literature</u> <u>Tragedy</u> Ex: Sophocles – Oedipus the King (Play)(library text) (or) Antigone (literature book)</p> <p>Vocabulary Units (OR) Grammar Units (Glencoe)</p>	<p>Essay – Persuasive Essay: Whose to Blame? - Brainstorming - Drafting /Editing</p> <p>Literary Concept Worksheets (teacher generated)</p> <p>Novel Unit Test</p> <p>Vocabulary Units Quizzes</p> <p>Root of the Week Activities</p>	<p><u>New Terms:</u> Tragedy, Tragic Hero, Tragic Flaw, Drama, Dramatic Structure, Persuasive Essay, Irony, Dramatic Irony, Foreshadowing, Flashback, Foil, Thesis, Topic Sentences, Paragraphs, Intro/Conclusion</p>	<p>Note: To be used throughout the term</p> <p align="center">↓</p> <p>* Refer to WestEd Map of Standards, fifth edition for ELD modification.</p> <p>Building/ eliciting background: rely on audio library and visuals (art, photographs, graphic organizers, etc. that accompany the selection. Have students describe they see in the picture.</p>	<p>See Attached sample CST questions.</p>
Unit #2	<p>Reading Comprehension: 1.0, 1.1, 1.2, 2.8,</p> <p>Literary Response and Analysis: 3.1, 3.3, 3.5, 3.4, 3.7, 3.10</p> <p>Writing Strategies: 1.0, 1.1-1.9, 2.2 (a-d)</p> <p>Written and Oral Conventions: 1.3-1.5</p>	<p><u>Drama: Tragedy</u> Shakespeare – The Tragedy of Julius Caesar (Play)(Glencoe) Or Twain – (Title?) (Newspaper Article)</p> <p>Vocabulary Units (or) Grammar Units (Glencoe)</p>	<p>Essay - Character Analysis (or) Thematic Analysis - Brainstorming - Drafting /Editing</p> <p>Literary Concept Worksheets (teacher generated)</p> <p>Novel Unit Test</p> <p>Vocabulary Units Quizzes</p>	<p><u>New Terms:</u> Tragedy, Tragic Hero, Tragic Flaw, Drama, Dramatic Structure, Persuasive Essay, Irony, Dramatic Irony, Foreshadowing, Foil, Soliloquy, Aside, Monologue, Dialogue,</p>	<p>Building/ eliciting background: rely on audio library and visuals (art, photographs, graphic organizers, etc. that accompany the selection. Have students describe they see in the picture.</p>	