

GRAMMAR IDOL GAME

Teacher Note: This game is a good review for a test on the Parts of Speech and Parts of a Sentence. It can be easily adapted to include any of the other grammatical issues.

Directions for the teacher: Cut 8" x 11" sheets of green, yellow, pink, blue and red construction paper in half horizontally. Give each student one piece of each color.

Making the Game:

Directions for students: Choose a sentence from your writing for each of the following categories. Do not use the same sentence twice. Copy each one onto its correlating color of construction paper. Follow the directions for each color

- a. Green: Parts of Speech (5 points/card)
Copy a sentence from your writing on the card, and then underline 5 words.
- b. Yellow: Simple Subject and Predicate (10 points/card)
Copy a sentence from your writing on the card.
- c. Pink: Complete Subject and Predicate (10 points/card)
Copy a sentence from your writing on the card.
- d. Blue: Compliments (20 points/card)
Copy a sentence from your writing on the card.
- e. Red: Sentence Patterns (25 points/card)

On each card, state the sentence components that a sentence must include. Use the following: The parts of speech, whether the subjects and predicates should be simple or compound, and what compliments are to be used. Example: (This is what you will put on a card): 4 nouns, a compound predicate and a direct object.

Playing the Game:

1. Evenly divide students into five groups.
2. For each group, set up a Jeopardy-type grid by taping five cards from each color category to a large piece of poster board or paper; give one to each group.

| Parts of Speech | Simple Subject and Predicate | Complete Subject and Predicate | Compliments | Sentence Patterns |
|-----------------|------------------------------|--------------------------------|-------------|-------------------|
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3. In every group, each student will choose which categories and cards he/she wants to complete.
4. Students follow the directions on the cards, making sure to copy the given sentences first (except for Red cards)
 - a. Green: Copy the sentence, and then identify the parts of speech for the underlined words.
 - b. Yellow: Copy the sentence and then and then underline and label the simple subject and predicate.
 - c. Pink: Copy the sentence and then and then underline and label the complete subject and predicate