

IDENTIFY SUBJECTS AND VERBS

STEP 1: Circle out all prepositional phrases.
STEP 2: Put dependent clauses in brackets ().
STEP 3: Circle the subject and underline the verb(s) (including helping verbs).
 Make sure the sentence has a subject and a verb. Even if the subject is understood to be "you". Also, at the end of each sentence, have your student prepositional phrases underlined, clauses circled, and verbs underlined.

1. The scientist spent years and years which
2. The old man makes people
3. He spends most of his life on
4. He got everything and every consideration of his job
5. Unfortunately, an elderly man spent
6. He goes, which has been one of the most, the most
7. Another man for
8. The young generation is the
9. Although, I had a very
10. Every attempt is following
11. Another kind is
12. On the side of
13. Every independent regulation is
14. Please print the question

The student should identify the subject and verb in each sentence. The subject is the person or thing that is doing the action. The verb is the action itself. The student should also identify any prepositional phrases and dependent clauses.