

# 7<sup>th</sup> Grade

## Unit 1

### Building A Classroom

- Focus: Background concepts
- Start of the year speech (txt file)
- Organizational Structures
  - Non-Fiction Organizational Structure Chart
    - Where to find the central idea (main idea) in each structure (ex: in scientific articles, main idea is in abstract)
    - Most effective use / purpose of
  - Transition Words and Phrases Chart
- Common Non-Fiction Textual Features Chart
- Vocabulary Development
  - Catch My Meaning Chart
    - Connotative meaning, figurative (simile, metaphor, irony, hyperbole, understatement, pun) meaning, allusion, literal (denotative) meaning
  - Tone
    - Setting tone with word choice
  - Forbidden Words and Pickup Words
    - Academic and Common Misused Words Chart

and more precisely, expressed with the word enunciation — the art of speaking clearly so that each word is clearly heard and understood to its fullest complexity and extremity. This secondary sense concerns pronunciation and tone, rather than word choice and style.)

- Capitalization rules practice (practice example followed by student written rule)
- Punctuation Rules Chart
- Flipped Classroom lesson (watch video on diction (audio) and verbal diction with registrars)
- Register's Chart
- Video of Diction and Registers

Commas Chart

- Focus — separate coordinating adjectives

Quotations

Worked with a Pencil Chart

Note-taking from lecture and from text practice samples

Sentence & Parts of Speech Notes

Sentence Chart

Speech Notes and Chart

Writing vs Types of Literature vs Author's Purpose Chart

Expectations (live and virtual) Chart

- Commas
  - Cor
- Notes & An
  - Rea
  - Not
- Parts of a S
- Parts of a S
- Parts of Spe
- Types of W
- Classroom E