

CLASSROOM OBSERVATION **Beginning** **Middle** **End** **Time in:** _____ **Time out:** _____

Subject: _____ **Class Size** _____ **Male** _____ **Female** _____
Ethnicity: **White** _____ **African-American** _____ **Hispanic/Latino** _____ **Asian-American** _____ **Native American** _____

Focus on Students

- _____ Engaged with Bell Activity / Warm-Up
- _____ Cooperative Learning – Student teams working together on one project
- _____ Students working with partners on same activity
- _____ Student presentations to whole class / group
- _____ Lab / Hands-on Student work
- _____ Writing to Learn / Composing
- _____ Engaged with Project/Problem-based learning
- _____ Drill / Worksheet / Text Seat Work
- _____ Independent Silent Reading
- _____ Using Technology

Classroom set-up: _____
Notes:

Focus on Teacher:

- _____ Standards / Objectives / Goals Posted
- _____ Lecture
- _____ Teacher -Led Discussion
- _____ Teacher Modeling With Student Practice
- _____ Teacher Works With Individual Students
- _____ Team Teaching - Each Leading Instruction for Group of Students
- _____ Makes Interdisciplinary and real-world connections
- _____ High-level Questioning by teacher
- _____ Uses technology to deliver content standard
- _____ Reinforcing effort, providing feedback, challenging to go deeper
- _____ Introduces rubric / what it takes to earn an “A”
- _____ Makes provisions for student differences
- _____ Taking attendance / going over homework
- _____ Student Work Displayed – Evidence of Rubric / Scoring guide

Teacher location: _____
Notes:

RIGOR/CHALLENGE OF LESSON

___Low ___Medium ___High

ENGAGEMENT OF STUDENTS (estimated ___%)

___Low ___Medium ___High

CULTURE OF SUPPORT / ENCOURAGEMENT

___Low ___Medium ___High