1	Vame:		

To Kill a Mockingbird Figurative Language Journal Project

For this project, you will be constructing a mini journal about figurative language present in <u>To Kill a Mockingbird</u>. You will be proving to me your knowledge of the definitions of certain figurative language terms. Furthermore, you'll be demonstrating your knowledge of those terms as you find examples from the novel to include in your Figurative Language Journal. Finally, you will have the opportunity to show off your originality and creativity, because certain parts of the project will call upon you to draw, color, write creatively, and even cut and paste if you desire.

Materials needed to construct your Figurative Language Journal:

- 1 piece of colored construction paper (provided)
- Scissors (provided, sort of)
- Pen (no pencils!)
- Crayons, map pencils, and/or markers
- Your <u>To Kill a Mockingbird</u> book
- · Notes on figurative language (located in your personal journal)

Requirements for your Figurative Language Journal:

- A creative cover, which includes your 1) name, 2) class period, and 3) the name of the project (Figurative Language Journal), done creatively.
- Page 1 → <u>simile</u>, its definition, an original sentence containing a simile (and not a cliché), and two examples from <u>TKAM</u>, along with a proper MLA citation for each example. The first example must come from Chapters 1-15, and the second example must come from Chapters 16-31.
- Page 2 → metaphor, its definition, an original sentence containing a
 metaphor (and not a cliché), and two examples from <u>TKAM</u>, along with a
 proper MLA citation for each example. The first example must come
 from Chapters 1-15, and the second example must come from Chapters
 16-31.
- Page 3 → <u>personification</u>, its definition, an original sentence containing personification (and not a cliché), and two examples from <u>TKAM</u>, along with a proper MLA citation for each example. The first example must come from Chapters 1-15, and the second example must come from Chapters 16-31.