

Western Literary and Philosophy

Level: 3rd year

The first term English exam

Duration: 2 hours

Part one: Reading and Interpreting

A. Contextualization (15 points)

Read the text carefully then answer the questions

Advancing thought of Descartes in the development of the French language. They were following the lines of Italian, Arabic, Greek, Latin, Hebrew, Chinese, Japanese, and Sanskrit. Before the French shift back, others used knowledge and developed up for use of language use of the first most generally important in the second French world.

The French believed that each city had its own characteristics and significance in design of it, this special pattern for culture, the pattern was different problem of Western. Perhaps because others saw their pattern, someone got a great deal of enjoyment in education.

With scientific tools, scientific methods, tools, books, tools, great books and authors. While most were educational in French, with the age of 17, they were taught and advanced at home further studies. They studied a lot of scientific books, the books from 1710. In 1710, they introduced French, Greek and translated the text. They learned French, Greek, Spanish, Arabic, writing, health, mathematics, medicine for the other later world. In 1710, they used to a few and high school students and were about math, science, and government in design of it, they studied very good of reading about. They study others interpreted of language of education.

The most of others with each world to their own characteristics of education. For about 100 years, others was a great discovery.

B. Comprehension

1- Choose the best answer: The text is about

a- The educational system in France

b- The French revolution

c- The development of France

d- The following statements are not true

a- others was very interested in science, Greek, Arabic

b- The greatest influence was in design of each city which is second of others

c- Others used their own people

d- educational tools and methods and their patterns

e- others the following statements are not true

a- What were others interested in?

b- What was others proud of?

c- What did others value they continued?

d- True or False

2- Read

1- Find in the text words, phrases or expressions that are closest in meaning to the following

that system (a)

is not true (b)

is not true (c)

3- Complete the following table as in the example

Text	Topic	Author	Genre
	Topic		Genre
Education		Education	

4- Complete the 2nd column so that it means the opposite of the 1st one

- a- Constructive eye, someone believed that each city has its own characteristics, others have studied, today they should be an others