

**BCPS Third Grade Reading Foundations Pacing Guide  
2012-2013**

Nine Weeks: 1<sup>st</sup>    2<sup>nd</sup>    3<sup>rd</sup>    4<sup>th</sup>

Cluster: Phonics and Word Recognition  
Standard: RF 3 - Know and Apply Grade-Level Phonics and Word Analysis in Decoding Words  
RF.3b – Decode Words with common Latin suffixes.  
RF.3d – Read grade-appropriate irregularly spelled words.

**Essential Skills and Knowledge:**

Know (Factual)	Understand (Conceptual)	Do (Procedural, Application and Extended Thinking)
Familiarity with spelling patterns.  Recall the definition of decode.  Define and name suffixes.	Demonstrate how to decode a word.  Increase the number of grade appropriate high frequency words that can be read.	Apply strategies to decode words with common Latin suffixes.  Read grade level text which includes irregular spelling patterns fluently.
<b>Student Outcomes:</b> I can... <ul style="list-style-type: none"> <li>• I can decode words.</li> <li>• I can read irregularly spelled words for third grade.</li> </ul> I will... <ul style="list-style-type: none"> <li>• I will decode words.</li> <li>• I will increase my fluency on irregularly spelled words.</li> </ul>		<b>Key Vocabulary:</b> prefixes, suffixes, decode, multisyllabic, derivational suffixes (how words are formed by adding a suffix to the root, i.e. happy to happiness, modern to modernize; changing the part of speech)
<b>Reading Foundations Strategies/Skills:</b> <ul style="list-style-type: none"> <li>• Does that sound right?</li> <li>• Does that look right?</li> <li>• Does that make sense?</li> <li>• Look at the end of the word and try that again.</li> <li>• Look for chunks you know and say them.</li> <li>• Look at the word, does it look like...?</li> <li>• You said...does it look like...?</li> </ul>		