



Recommended Kindergarten & P1 / Grade 1 Curriculum Framework

Content: Visual Art – Kindergarten & P1 / Grade 1						
Topic: Texture (Weeks 23-25)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>AH-E-4.1.31 Describe works of art using appropriate art terminology (subject matter, ideas, elements of art, principles of design)</p> <p>AH-E-4.1.32 Art Elements – texture</p> <p>AH-E-4.1.33 Principles of Design – organization of visual compositions: contrast (light/dark)</p> <p>AH-E-4.1.34 Describe a variety of media and art processes used to produce two-and three-dimensional artwork</p> <p>AH-E-4.1.35 Media – fabric, yarn, clay, paper</p> <p>AH-E-4.1.37 Art Processes – Two-dimensional drawing, painting and collage</p> <p>AH-E-4.1.41 Create art works using the elements of art and</p>	<p>POS-AH-P-Va-1 Students experience art with attention given to the elements of art. (line, shape, color, form, texture, space, value) or principles of design (e.g., balance, emphasis, pattern)</p> <p>POS-AH-P-Va-2 Students demonstrate an awareness of the elements of art and principles of design</p> <p>POS-AH-Pva-5 Students explore a variety of media (e.g., crayon, pencil, paint) and processes (e.g., drawing, painting, weaving) used for creating works of art</p> <p>POS-AH-P-Va-6 Students experience a variety of media and processes used for creating works of art</p> <p>AE-1.13 Students recognize and begin to understand a variety of media and processes used for creating works of art</p> <p>Demonstrators</p>					