

JUMP START ADVANCED Kindergarten

SUBJECT

children's literature, story sequence,
drama

GROUPING

whole class, individuals, small groups

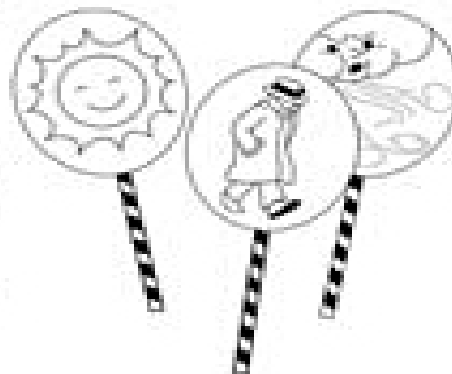
THE WIND AND THE SUN

SUPPLIES

transparency made from *The Wind and the Sun*
Activity Sheet A (see Step 1)
copies of *The Wind and the Sun* Activity Sheet B
on heavy paper (1 per student)
crayons
scissors
plastic drinking straws
tape

ACTIVITY

1. Show Activity Sheet A on an overhead projector, one line at a time, let students "read" the illustrated words in the rebus story. Alternatively, read the story from a book. Several versions of this fable are available in children's books, as for example, *The North Wind and the Sun* by Brian Wildsmith.
2. Explain that this is a fable, a story that teaches truths about life. Ask what truth this fable teaches. (Being gentle can be more effective than using force.) Ask students what happens at the beginning of the story, in the middle, and at the end.
3. Distribute Activity Sheet B and help students make stick puppets for the three characters in the story:
 - Color the illustrations.
 - Cut them out on the dashed lines.
 - Use tape to attach a drinking-straw handle.
4. Have students, working in groups of three, use their stick puppets to enact the events of the story in the correct sequence. Each student manipulates one of the puppets and creates dialogue for it.



Extension

Have students take their puppets home and use them to tell the story to their family.