Classroom Based Assessment (CBA)

11th Grade CBA - Constitutional Issues

What is a CBA? Washington State now requires that students complete a learning task that allows students to demonstrate "essential academic learning requirements" in the field of social studies. Social studies teachers are to use the state's CBA requirements to create a task that makes sense for their students. Therefore, CBAs may vary teacher by teacher, but the essential requirements will not.

How will the CBA impact me? Currently, Washington State requires that you "attempt" the social studies CBA. However, it is important to remember that in this class, the CBA is like any other major project. This means that you will receive a grade in this class based on how well you complete the project. Note: You may want to save this in your WOIS portfolio as an example of your academic abilities. You may also be asked to present your proposal.

What will I have to do for this CBA?

<u>The Concept:</u> The United States Constitution only has 27 amendments. It is very difficult to amend the US Constitution. The first ten amendments were The Bill of Rights, added in 1791 and the last amendment was added in 1992.

Imagine you have an opportunity to propose the 28th amendment to the Constitution. What would it be? Your proposal cannot already be found in the Constitution and must meet the following requirements in a <u>typed</u> 3 to 5 page proposal:

Proposal Requirements: - Your final copy will need to label each part as "Part 1" etc.

- Part 1 An original amendment no less than 20 words and no more than 50 words. (1)
- Part 2 Reasons why people should support your amendment AND how you would get people to support your amendment. (1B)
- Part 3 What opponents would say about your amendment AND how you would answer