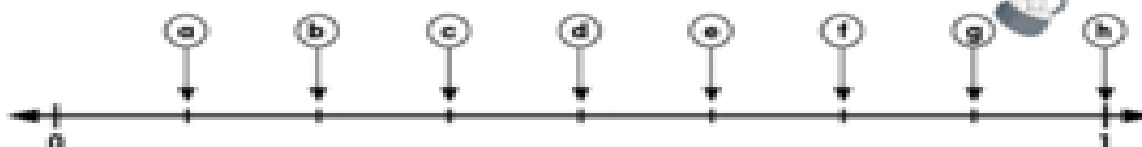


Name: \_\_\_\_\_

## Fractions Number Line



Write the correct letter on the blank line next to each fraction.



$\frac{1}{2}$    d  

$\frac{7}{8}$  \_\_\_\_\_

$\frac{1}{4}$  \_\_\_\_\_

$\frac{8}{8}$  \_\_\_\_\_

$\frac{5}{8}$  \_\_\_\_\_

$\frac{3}{4}$  \_\_\_\_\_

$\frac{1}{8}$  \_\_\_\_\_

$\frac{3}{8}$  \_\_\_\_\_

Compare the fractions using  $<$ ,  $>$ , and  $=$ .

$\frac{3}{8} > \frac{1}{4}$

$\frac{4}{8} \bigcirc \frac{1}{2}$

$\frac{5}{8} \bigcirc \frac{3}{4}$

$\frac{1}{2} \bigcirc \frac{3}{4}$

$\frac{7}{8} \bigcirc \frac{1}{4}$

$\frac{1}{4} \bigcirc \frac{2}{8}$

$\frac{1}{4} \bigcirc \frac{7}{8}$

$\frac{8}{8} \bigcirc 1$

$\frac{1}{2} \bigcirc \frac{6}{8}$

Mrs. Browning asked her class to help with safety patrol.  $\frac{4}{8}$  of the class went with her to help younger students onto the buses. Mr. Tobias took  $\frac{1}{2}$  of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using  $<$ ,  $>$ , or  $=$ .

Mrs. Browning  $\frac{4}{8} \bigcirc \frac{1}{2}$  Mr. Tobias