DR Program Action Plan Worksheet

Review Agency/Contract DRDP, Parent Survey and ERS Summaries of Findings						
		children need support in building cooperative relationships and conflict negotiation.				
		• children show interest in literacy, but have little letter, word knowledge, writing, concepts of print and				
Trends, Patterns, or		phonological awareness.				
Interrelationships		About half of parents want more information on safety, discipline, conflict resolution, and early literacy.				
		• Staff needs training on the importance of language in building relationships, individual conversations,				
		feedback, and supporting children's reasoning for social interaction and conflict resolution.				
		Increase the number of children and staff who demonstrate appropriate: • social interaction; • sensitive,				
Program Goal:		emotionally warm, stimulating verbal feedback and interaction; • letter-word knowledge, emerging				
J		writing, concepts of print, and phonological awareness.				
Professional	Curriculum		Materials	Staff/program	Child-staff	Environment
Development	Activities		required	schedules	interactions	Use of space
investigate	provide explicit		Books, tapes, CDs,	work with staff to	plan increased	create print rich
community college	instruction on key		and other resources	reduce the amount of	opportunities for	learning centers with
ECE courses in social	language, vocabulary,		for sharing sound	overly structured or	children and staff to	children's names,
skills, language and	literacy and social		play, songs, rhymes,	regimented time.	share language and	alphabet letters, topic-
literacy.	skills.		etc. to promote		literacy experiences.	related vocabulary,
visit CPIN website:	give responsive		phonological	plan one-on-one	increase sensitive	photos, books,
http://www.cpin.us to	feedback individually.		awareness.	conversations with	and emotionally warm	magazines, posters,
download language	engage children			children throughout	interactions.	and other print
and literacy	conversationally;		• ensure reading/	the day.	ask open-ended	materials.
resources. • Attend CPIN	challenge children's		writing materials in all		questions	
	thinking to stimulate		learning areas of		increase supportive, instructive, and	
network meetings to get information on	reasoning and language.		program		stimulating	
professional	• use children's				interactions.	
development sessions	interests to develop				interactions.	
for staff.	curriculum activities					
	Cullicu	ılum actıvıtıes				
				Parent	Staff	
Parent Education	Co	ommunity Outreach	Networking	Parent Involvement	Staff Involvement	_
•locate resources for	• study	ommunity Outreach	check on possible	Involvement • Develop (write and	Involvement • work with staff to	
•locate resources for parents on discipline,	• study collabo	Ommunity Outreach or potential oration with	check on possible collaboration with	Involvement • Develop (write and dictate) "family books"	Involvement • work with staff to initiate work teams to	
•locate resources for parents on discipline, conflict negotiation.	• study collabor senior	Dutreach potential contains with center to	check on possible collaboration with local public library for	• Develop (write and dictate) "family books" Stories, illustrations,	• work with staff to initiate work teams to timeline and lead	
locate resources for parents on discipline, conflict negotiation. Possibly NAEYC or	• study collabo senior increa	Dutreach y potential pration with center to se verbal	check on possible collaboration with local public library for support and	Involvement • Develop (write and dictate) "family books" Stories, illustrations, and photos about	Involvement • work with staff to initiate work teams to timeline and lead effort for each	
•locate resources for parents on discipline, conflict negotiation.	• study collabor senior increase engage	Dutreach / potential pration with center to se verbal ement and	check on possible collaboration with local public library for support and resources on social	Involvement • Develop (write and dictate) "family books" Stories, illustrations, and photos about families having fun	• work with staff to initiate work teams to timeline and lead	
locate resources for parents on discipline, conflict negotiation. Possibly NAEYC or	• study collabo senior increa	Dutreach / potential pration with center to se verbal ement and	check on possible collaboration with local public library for support and	Involvement • Develop (write and dictate) "family books" Stories, illustrations, and photos about	Involvement • work with staff to initiate work teams to timeline and lead effort for each	