

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Endangered Animal Think-For-Two!

**Directions:** Choose 3 activities to complete. They MUST create a straight or diagonal line to complete a rectangle or square on the grid. Without that paper, you will need the lines.

Applying = 0  Create a tree map about 5 different animals and their physical adaptations.	Explaining = 0  Write 1 page persuading your friend to save a specific animal from extinction.	Applying = 0  Create a readers theater script about an animal family hibernating.
Explaining = 0  Write 1 page report explaining why you think decisions are now extinct.	Creating = 0  Create a game using the information on your study guide.	Understanding = 0  Compare hibernating and migrating.
Applying = 0  Interview an animal and their family about how it feels to be on the endangered list.	Remembering = 0  Create a test using your study guide.	Applying = 0  Create a tree map of 5 animals. Explain why and where they migrate.

Activity 1: \_\_\_\_\_ By \_\_\_\_\_

Activity 2: \_\_\_\_\_ By \_\_\_\_\_

Activity 3: \_\_\_\_\_ By \_\_\_\_\_