

Teacher:	Subject/Grade: 4 (Decimals)	Date: Taught
Framework: 4.N.4 Select, use and explain models to relate common fractions and mixed numbers, find equivalent fractions, mixed numbers and decimals and order fractions.		
Objective (what should students know and be able to do)	Students will be able to place decimal digits in the correct places and will express short word forms of numbers in decimal form.	
Materials	- numeral cards - place value worksheet black construction paper - decimal manipulatives - comma manipulatives	
Vocabulary	- decimal - tenths - hundredths - place value	
Launch	Each student will correctly place numeral cards and decimal/comma manipulatives on his or her desk when teacher orally gives the decimal aloud.	
Explore	Students will practice writing in decimal form using the place value worksheet. Numeral cards and manipulatives may be given for extra support.	
Summarize	After checking each student's sheet, teacher may orally read the decimals from the sheet to assess student's ability to write them and/or manipulate them.	
Homework		