

...EXAMPLE...

Story: To make the students see their imaginative results and to make an introduction for the drama activities.

Requirements and steps: Students needs to have a story.

Materials: A Christmas song and picture files.

Procedure:

The teacher makes a discussion with students by using the song and the picture files.

"What are you going to do this Christmas? Do you have something... What about your friends? What about Christmas presents?"

"What about your parents? ... Oh... What do you think about your parents? Do adults write the gift notes? present different? Different will be written like Christmas night?" They guess, how "adults" will do you think about the presents?" "What do they want?" "What are they like?" "What do they do?" "What do they say?" "What do they look like?" "What do they sound like?" "What do they feel like?" "What do they taste like?"

"After, the teacher tells a story about a woman and her present on the Christmas day. She will tell the story and interpretation..."

The Discussion:

There was a Christmas. Santa came up and said that the world was white and magical. "Santa," she shouted, "Santa for Christmas."

The next morning and started in the snow. Her brother didn't come and see. They made a big house decorated and cleaned up. They put them together and made a large snowman. On Christmas Eve they looked at the snowman. He looked at them. He was silent.

"Santa," he said, "It's Christmas. Would you give it a present?"
"The present?"

The person who was the person (silver crystal snowman) liked the boy, it was so beautiful.

"We must give you a present too," said Santa.

They gave the snowman a coat for a man, a coat for his wife, and a hat for his head. "Happy Christmas!" they said.

The snow stopped and the sun came out. The person started to melt. "Goodbye," he said. "Thank you again and good."