

CAREER EXPLORATION

Exercise provided by Richelle Williams and Megan Stalgaitis
Fall 1999

FACULTY INTERVIEW

- LEARNING OBJECTIVES**
- 1) Students will be able to learn about the career path of a faculty member within their major and/or area of interest.
 - 2) Students will be able to develop a connection with a faculty member.

- PROCEDURE**
- 1) Explain activity to class.
 - 2) Distribute worksheet.
 - 3) In the following class, briefly discuss what was learned (suggest assigning reflection as a journal entry).

- ESTIMATED TIME (20-25 min.)**
- Explanation and distribution of activity: 5 minutes
 - Follow-up discussion:
 - o For class of 10 students: 15 minutes
 - o For class of 20 students: 20 minutes

- MATERIALS**
- "Faculty Interview" worksheet
 - Pens/pencils

- GROUPING**
- Individual for interview
 - Entire class for follow-up discussion

- NOTE TO INSTRUCTOR**
- **This exercise will take time in two class sessions.

SAMPLE EXERCISES

4-55