<u>ADJECTIVES WORKSHEET</u>

A.   Add adjectives that answers the questions in the blanks.   Choose descriptive adjectives that create a unified word picture.

As I started out, the day already seemed <u>(1. what kind?)</u>.   A <u>(2. what kind?)</u> sun was just rising over the <u>(3. which one?)</u> hill.   Traces of <u>(4. how much?</u> <u>5. what kind?)</u> fog lingered around the <u>(6. which one?)</u> path.   A <u>(7. what kind?)</u> breeze stirred the <u>(8. what kind?)</u> trees and clouds tumbled together like <u>(9. how many?)</u> <u>(10. what kind?)</u> creatures.

1. _____   2.

3. _____   4.

5. _____   6.

7. _____   8.

9. _____   10.

B.   **The underlined words below are overused adjectives.   Replace the adjectives, using more specific and descriptive adjectives.**

11.   Gardens may be <u>nice</u> places for flowers to grow.

12.   Yet I think flowers that bloom in the wilderness are <u>fine</u>.

13.   The sun warms the blossoms on this <u>fine</u> day.

14.   What a <u>good</u> time this is to watch the birds soar!

15.   Wouldn't it be a <u>nice</u> way to travel?

C.   **Underline and label each proper (prop) and demonstrative (dem) adjectives.**

16.   Jody's deer seems like that white-tailed deer.

17.   These white-tailed deer are sometimes called Virginia deer.

18.   These deer are the most common North American deer.

19.   There is not such thing as an Australian deer.

20.   Those red deer are called Old World deer.