

Richmond Elementary School
Action Plan Goal Setting Worksheet
WRITING K - 4: 2008/2009

Goal: RES students will be taught writing skills that will allow them to improve their ability to compose an organized piece of writing with a clear focus and purpose.

<u>Action Steps</u> <i>What steps/activities will be initiated to achieve this goal?</i> <i>What products will be created?</i>	<u>Designation</u> <i>Who will be responsible for initiating or sustaining the action steps?</i>	<u>Timeframe</u> <i>What is a realistic timeframe for each phase of the activity?</i>	<u>Results</u> <i>What evidence will be presented that you are making progress toward your goal?</i>
<p>Professional Development: Modeling Construct.Response in Gr. 3 and 4 Colleagues analyzing student work and instructional practice</p> <p>April 08 forum – writing analysis</p> <p>Paraprofessional training in writer’s workshop</p> <p>Training on Best Practice for Creative Writing Block</p> <p>Faculty Meetings – focus on teaching writing</p> <p>Forums - K-2 and 3-4 3 each on writing</p> <p>Grade Level Meetings – each grade devote one per trimester on writing curriculum mapping/review or calibration</p>	<p>Pam Foust & Grade ¾ T’s</p> <p>Pam F and Gr. ¾ T’s</p> <p>Pam and Peg</p> <p>Pam Foust Peggy Laro</p> <p>Variety p.d.</p> <p>Pam Foust</p> <p>Grade level teachers</p>	<p>April/May 2008</p> <p>April 08</p> <p>Fall 08</p> <p>Forums 08/09</p> <p>1x/trimester</p> <p>Fall, winter & Spring</p> <p>Fall, winter & Spring</p>	<p>More direct instruction in constructed response writing resulting in improved 5th grade writing scores</p> <p>“ “ “ “ “</p> <p>More trained support in class – more progress and increased number of writing opportunities for kids More time devoted to writing in class schedules Cohesive, appropriate G.E.-based curriculum</p> <p>Improved practice/awareness of faculty approaches</p> <p>Well-articulated writing curriculum maps</p> <p>Continued improved practice/aligned curriculum across classes</p>